

## Towards a Theory of Software Development Expertise

## Sebastian Baltes







#### **Corresponding Research Paper**

#### **Towards a Theory of Software Development Expertise**

Sebastian Baltes University of Trier Trier, Germany research@sbaltes.com

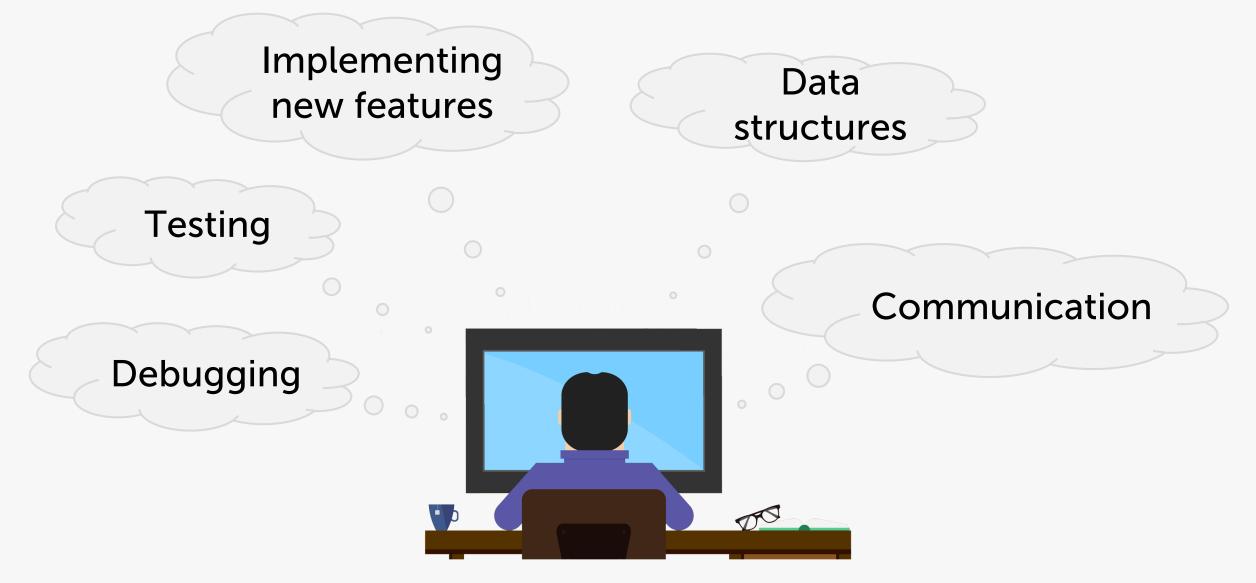
ABSTRACT

Software development includes diverse tasks such as implementing new features, analyzing requirements, and fixing bugs. Being an expert in those tasks requires a certain set of skills, knowledge, and experience. Several studies investigated individual aspects of software development expertise, but what is missing is a comprehensive theory. We present a first conceptual theory of software development expertise that is grounded in data from a mixed-methods survey with 335 software developers and in literature on expertise and expert performance. Our theory currently focuses on programming, but already provides valuable insights for researchers, developers, and employers. The theory describes important properties of software development expertise and which factors foster or hinder its formation, including how developers' performance Stephan Diehl University of Trier Trier, Germany diehl@uni-trier.de

expert performance [78]. Bergersen et al. proposed an instrument to measure programming skill [9], but their approach may suffer from learning effects because it is based on a fixed set of programming tasks. Furthermore, aside from programming, software development involves many other tasks such as requirements engineering, testing, and debugging [62, 96, 100], in which a software development expert is expected to be good at.

In the past, redevelopment exming experience or the time it ta projects [117]. those individual ing knowledge a facilitate its com

#### **Software Development Expertise?**



Sebastian Baltes – Towards a Theory of Software Development Expertise (ESEC/FSE 2018)



Sebastian Baltes – Towards a Theory of Software Development Expertise (ESEC/FSE 2018)

# How to structure all those expertise-related aspects?

# Which factors influence expertise development over time?

#### How are experience and expertise related?



### Definitions

An expert is someone "with the special skill or knowledge representing mastery of a particular subject"



Expertise are "the characteristics, skills, and knowledge that distinguish experts from novices and less experienced people."

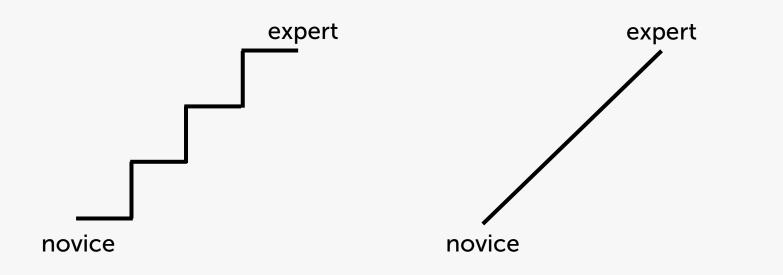


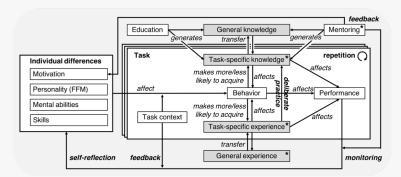
K. Anders Ericsson

How to structure the **characteristics**, **skills**, **knowledge**, and **experience** that distinguish expert software developers?

### **Our Expertise Model**

- Task-specific (e.g., writing code, debugging, testing)
- Focuses on **individual developers**
- **Process** view (repetition of tasks)
- Notion of transferable knowledge and experience from related fields or tasks
- Continuum instead of discrete expertise steps







### **Theory Classification**

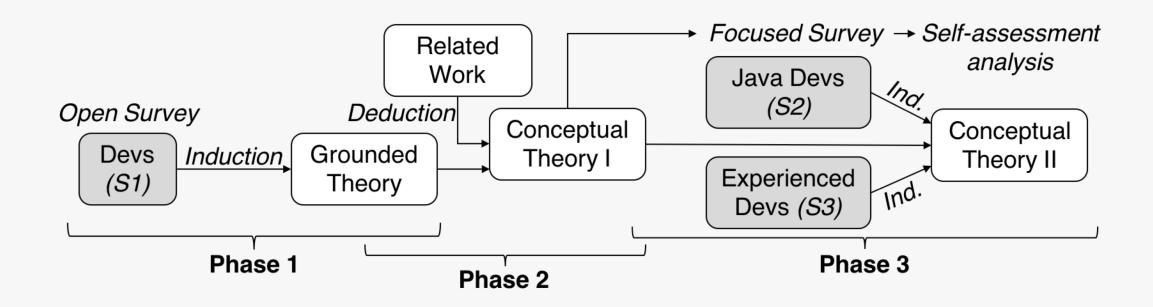
- A process theory intends to explain and understand "how an entity changes and develops" over time (Ralph, 2018)
- In a teleological process theory, an entity "constructs an envisioned end state, takes action to reach it, and monitors the progress" (van de Ven and Poole, 1995)

#### • Our theory:

- Entity: Individual software developer working on different software development tasks
- Envisioned end state: Being an expert in (some of) those tasks



#### **Research Design**



- Induction: 335 online survey participants in total
- Deduction: Main source "Cambridge Handbook of Expertise and Expert Performance"

Sebastian Baltes – Towards a Theory of Software Development Expertise (ESEC/FSE 2018)

THE CAMBRIDGE HANDBOOK OF

Expertise and Expert Performance

#### **Research Design**



#### The Oxford Handbook of Expertise

Edited by Paul Ward, Jan Maarten Schraagen, Julie Gore, and Emilie M. Roth

#### Abstract

This handbook advance of pri articles in this additional artinote that the or the title was p *Keywords:* gifted expertise develoknowledge represent



This handbook is currently in development, with individual articles publishing online in advance of print publication. At this time, we cannot add information about unpublished articles in this handbook, however the table of contents will continue to grow as additional articles pass through the review process and are added to the site. Please note that the online publication date for this handbook is the date that the first article in the title was published online. For more information, please read the site FAQs.

*Keywords*: gifted, gifted and talented, talent development, theories of intelligence, team expertise, expertise development, team reflection, team reflexivity, team debriefing, aging, development, knowledge representation, skill, cognition, self-regulation, skill decay, skill retention, enhancing retention, mitigating loss, training, expertise, skill acquisition, adaptable performance, transfer, skill reacquisition, experts, expertise, best practices, evidence-based performance, heuristics and biases, sociology, artificial intelligence

#### Bibliographic Information

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 Deduction: Main source "Cambridge Handbook of Expertise and Expert Performance"

EDITORS

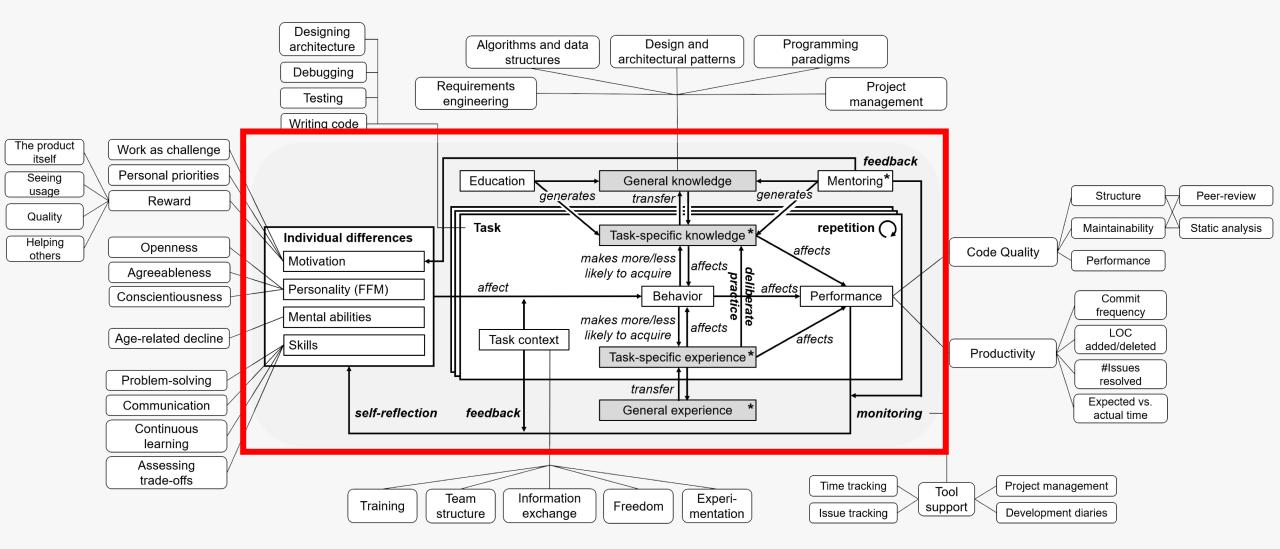
Paul Ward, editor Paul Ward, University of Northern Colorado, USA

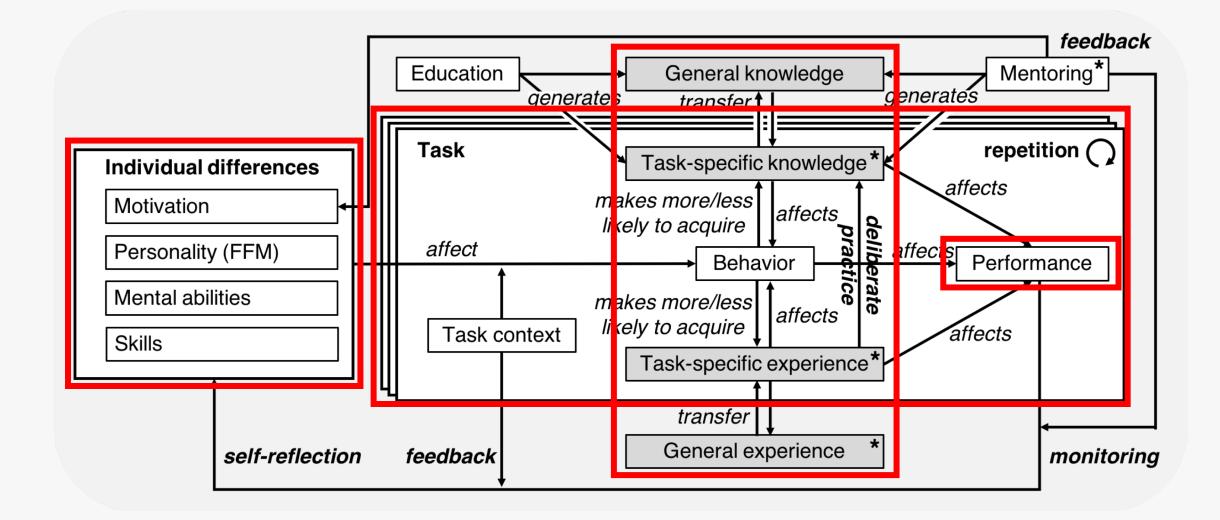
Jan Maarten Schraagen, editor Jan Maarten Schraagen, University of Twente, Netherlands

Julie Gore, editor Julie Gore, University More

> THE CAMBRIDGE HANDBOOK OF Expertise and Expert Performance

> > EDITED BY K. Anders Ericsson Neil Charness Robert R. Hoffman Paul J. Feltovich





### Knowledge

- **Knowledge** is a *"permanent structure of information stored in memory"* (Robillard, 1995)
- Developer's knowledge base considered (most) important factor influencing performance (Curtis, 1984)
- Studies suggest that this knowledge base is "highly language dependent", but experts also have "abstract, transferable knowledge and skills" (Sonnentag et al., 2006)
- "Semantic" vs. "syntactical" knowledge (Shneiderman and Mayer, 1978)

### Knowledge

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- "Semantic" vs. "syl

FIFTEEN YEARS OF PSYCHOLOGY IN SOFTWARE ENGINEERING: INDIVIDUAL DIFFERENCES AND COGNITIVE SCIENCE

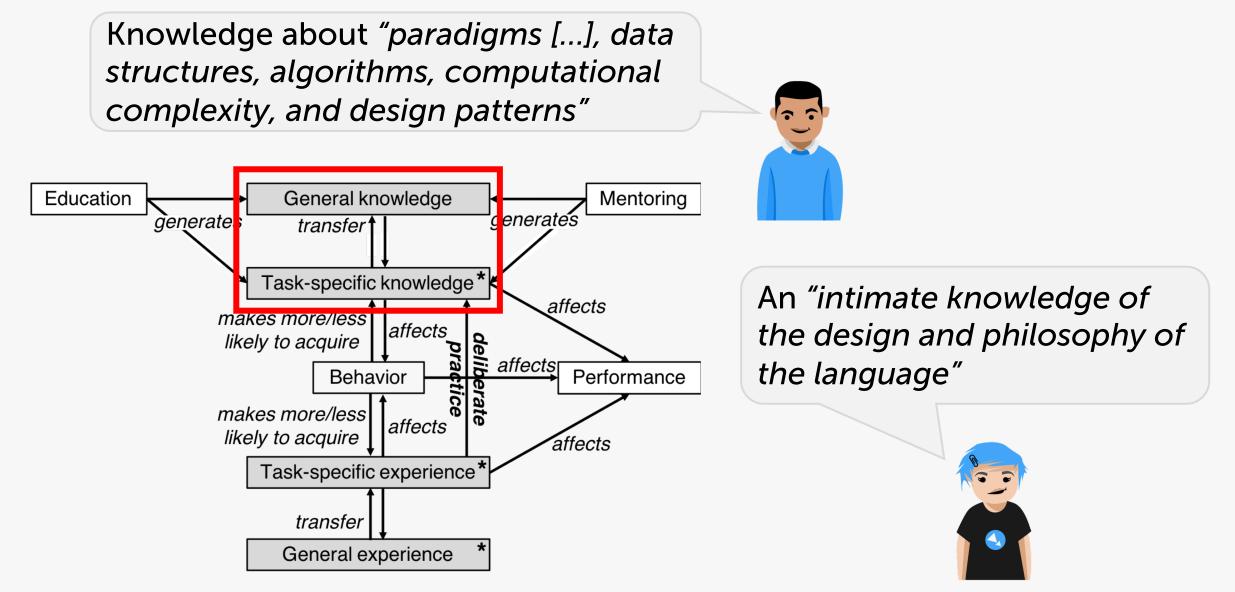
BILL CURTIS

(Orlando, FL, USA)

**ICSE 1984** 

Microelectronics and Computer Technology Corporation (MCC) Austin, Texas

#### Knowledge



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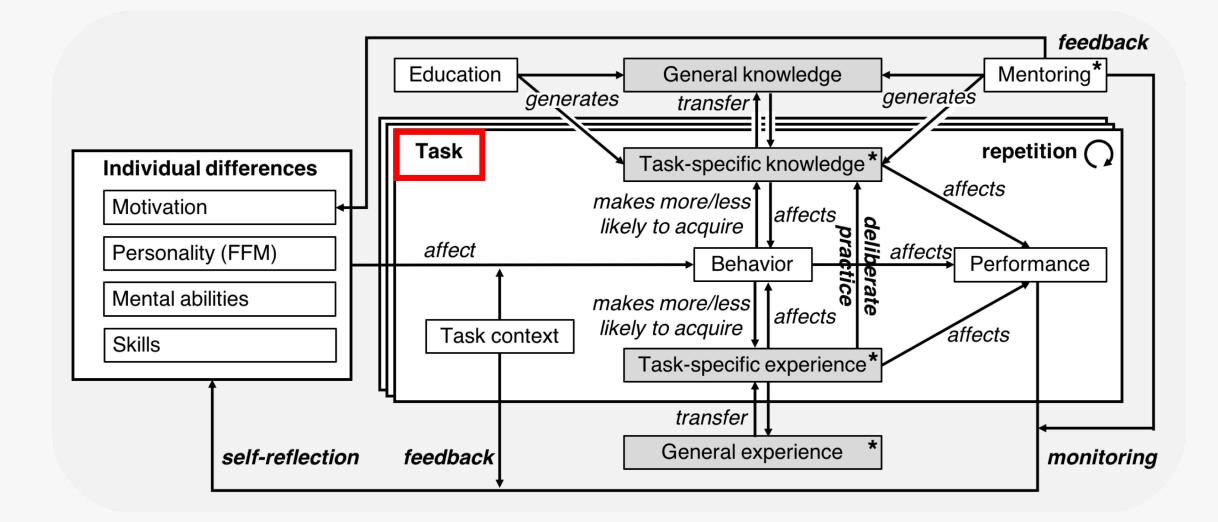
#### Experience

 Many participants mentioned not only the quantity, but also the quality of experience

Having built *"everything from small projects to enterprise projects"* 

Having shipped *"a significant amount of code to production or to a customer"* 





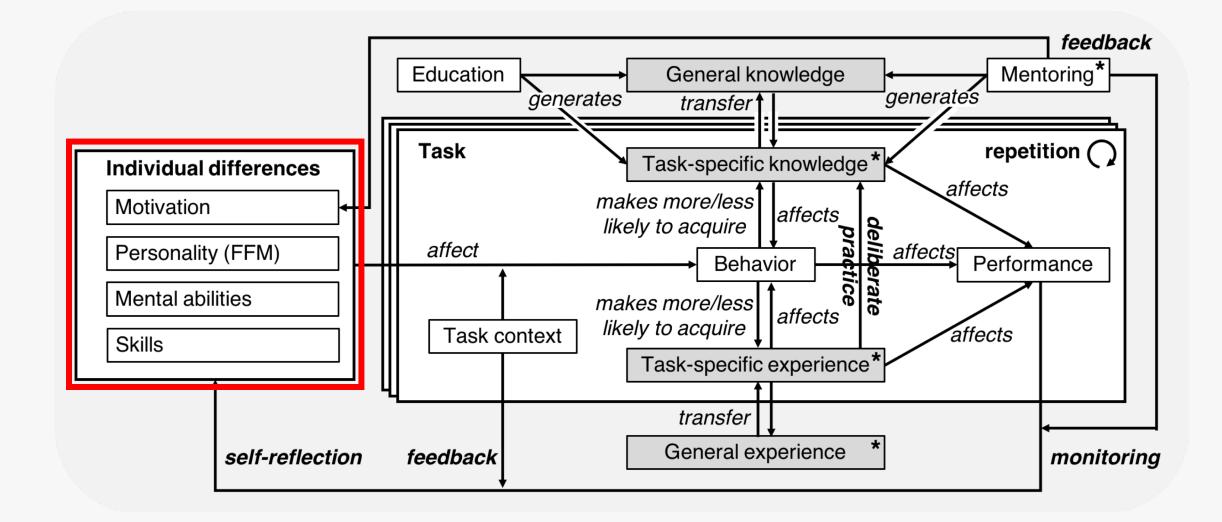
### Tasks

- Asked participants to name the three most important tasks that a software development expert should be good at
- Most frequently mentioned:
  - 1. Designing a software architecture
  - 2. Writing source code
  - 3. Analyzing and understanding requirements
- Other mentioned tasks: testing, communicating, debugging

"Architecting the software in a way that allows flexibility in project requirements and future applications of the components"



# Which factors influence expertise development over time?

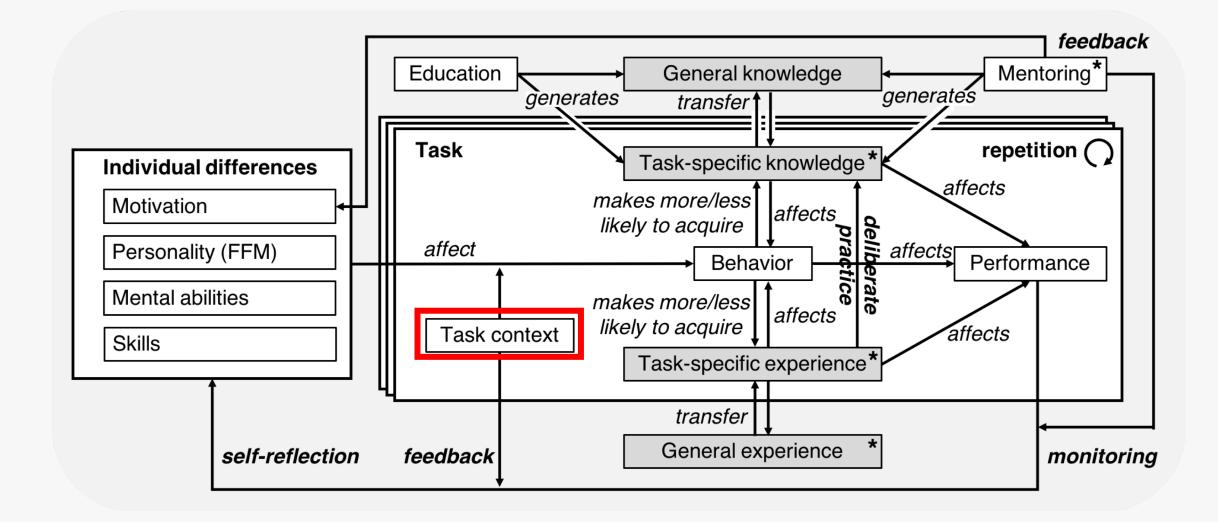


### Individual Differences: Motivation

- Related work describes how individual differences affect expertise development
- Mental abilities and personality are relatively stable
- Motivation can change over time
- Many participants intrinsically motivated:
  - Problem solving
  - Seeing a high-quality solution
  - Creating something new
  - Helping others

"The initial design is fun, but what really is more rewarding is **refactoring**."





WHEN

HOW

WHERE

WHAT

WHY

WHC

## **Task Context**

- Work **environment** (office, coworkers, customers etc.)
- Project constraints (external dependencies, time, etc.)
- Can either foster or hinder expertise dev.
- We asked: What can employers do?
  - 1. Encourage learning

(training courses, library, monetary incentives)

2. Encourage experimentation

(side projects, being open to new ideas/technologies)

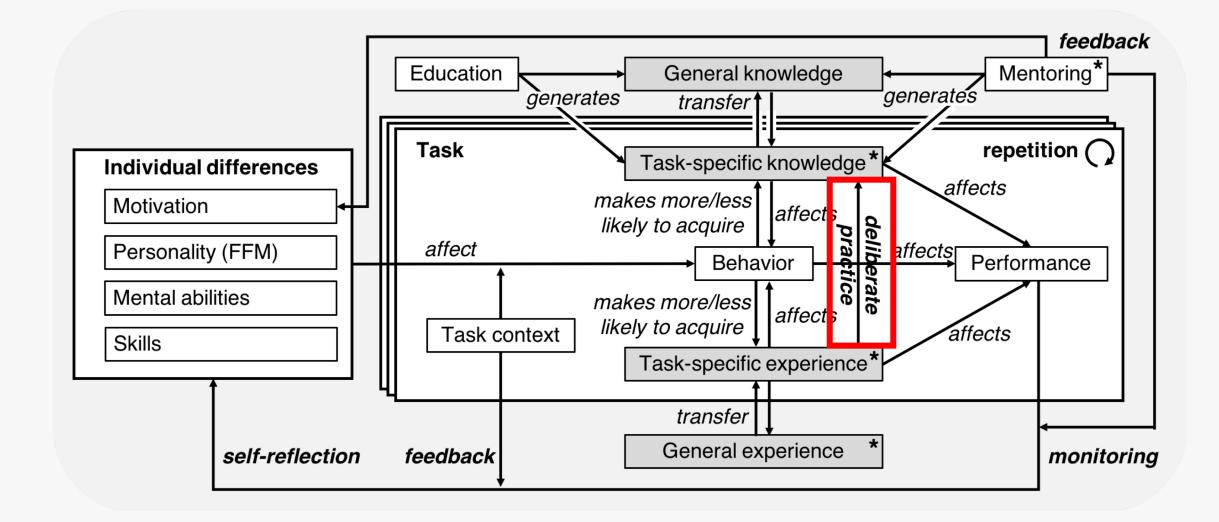
3. Improve information exchange

(facilitate meetings, rotating between teams/projects)

4. Grant freedom

(less time pressure)





### **Deliberate Practice**

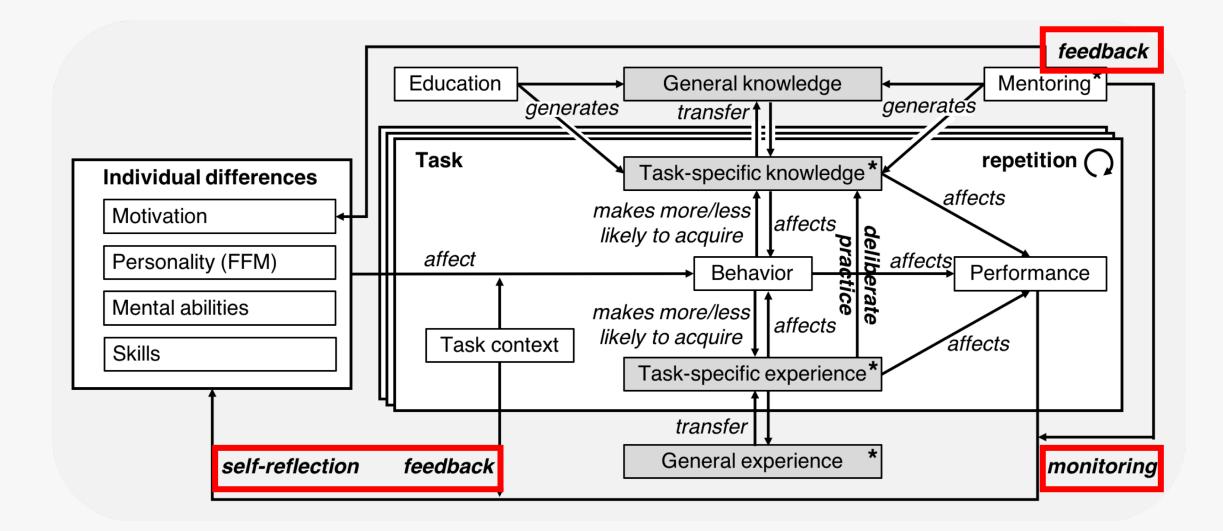
• Having more experience does not automatically lead to better performance (Ericsson et al., 1993)



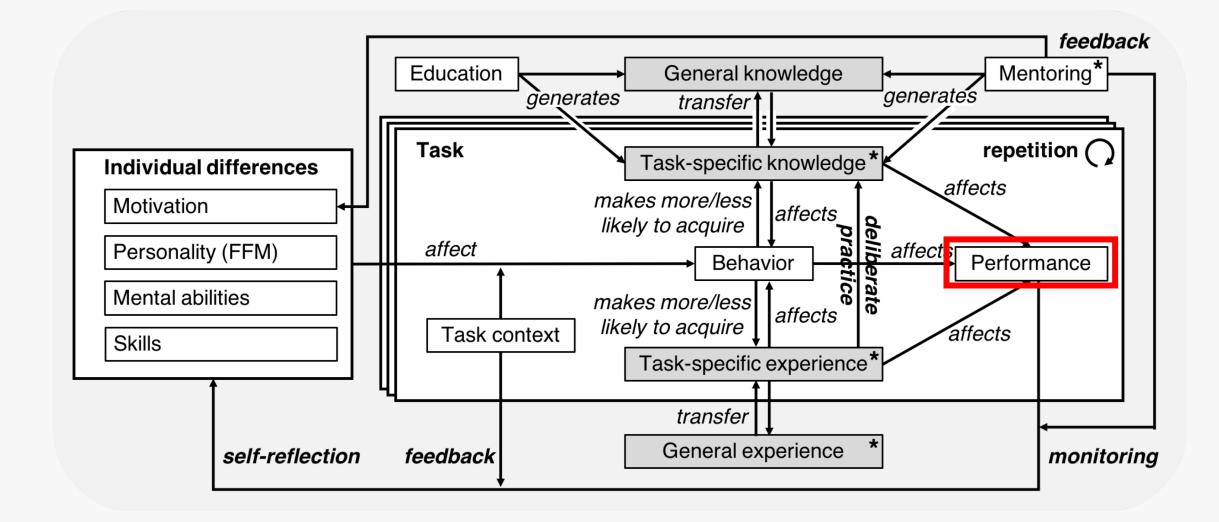
- Performance may even decrease over time (Feltovich, 2006)
- Length of experience only weak correlate of job performance (Ericsson, 2006)
- Deliberate practice: *"Prolonged efforts to improve* performance while negotiating motivational and external constraints" (Ericsson et al., 1993)

### **Deliberate Practice: Self-Reflection**

- (Self-)reflection and feedback important to monitor progress towards goal achievement (Locke and Latham, 1990)
- "[T]he more channels of accurate and helpful feedback we have access to, the better we are likely to perform." (Tourish and Hargie, 2003)
- Mentors, teachers, and peers are an important sources for feedback



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#### Performance



Scope of this work:

- We do **not** treat performance as a **dependent variable** that we try to explain or predict for individual tasks
- We consider different **performance monitoring** approaches to be a means for feedback and self-reflection

Long-term goal:

 Build variance theory for explaining and predicting the development of expertise

#### Performance



Participants described different properties of expert's source
 code (well-structured, readable, maintainable, etc.)

*"Everyone can write […] code which a machine can read and process but the key lies in writing concise and understandable code which […] people who have never used that piece of code before [can read]."* 



#### **Expert Performance**



- In some areas (e.g., chess), there exist representative tasks and objective criteria for identifying experts
- Software development includes many different tasks
- Much more difficult to find objective measures for quantifying software development expert performance

#### **Performance Decline**

- Goal: Identify factors hindering expertise development
- 41.5% of participants observed a significant performance decline over time (for themselves or others)
- Reasons:
  - Demotivation
  - Changes in the work environment
  - Age-related decline
  - Changes in attitude
  - Shifting towards other tasks

"I perceived an **increasing procrastination** in me and in my colleagues, by **working on the same tasks** over a relatively long time [...] **without innovation and environment changes**."



### **Age-Related Performance Decline**

"For myself, it's mostly the effects of aging on the brain. At age 66, **I can't hold as much information short-term memory**, for example. [...] I can compensate for a lot of that by writing simpler functions with clean interfaces. The results are still good, but **my productivity is much slower than when I was younger**."

software architect, age 66

"Programming ability is based on desire to achieve. In the early years, it is a sort of competition. [...] I found that I lost a significant amount of my focus as I became 40, and started using drugs such as ritalin to enhance my abilities. This is pretty common among older programmers."



software developer, age 60

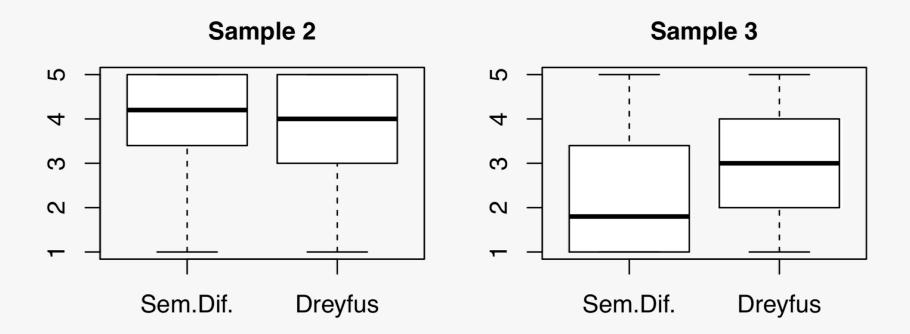
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## How are experience and expertise related?



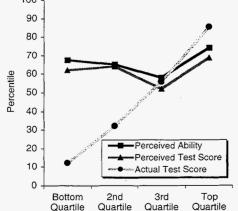
## **Experience vs. Expertise**

- Self-assessment with semantic differential (novice to expert) and Dreyfus expertise model
- More experienced developers adjusted their ratings when context was provided, less experienced not



## **Experience vs. Expertise**

- Analyzed correlation of experience (years) and selfassessed expertise and found **no consistent results**
- Possible explanation: Dunning-Kruger effect
  - Participants with a high skill-level underestimate their ability and performance relative to their peers
  - Context helped experienced developers to adjust their ratings to be more accurate



## **Experience vs. Expertise**

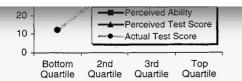
Journal of Personality and Social Psychology 1999, Vol. 77, No. 6, 1121–1134

Copyright 1999 by the American Psychological Association, Inc. 0022-3514/99/\$3.00

## Unskilled and Unaware of It: How Difficulties in Recognizing One's Own Incompetence Lead to Inflated Self-Assessments

#### Justin Kruger and David Dunning Cornell University

People tend to hold overly favorable views of their abilities in many social and intellectual domains. The authors suggest that this overestimation occurs, in part, because people who are unskilled in these domains suffer a dual burden: Not only do these people reach erroneous conclusions and make unfortunate choices, but their incompetence robs them of the metacognitive ability to realize it. Across 4 studies, the authors found that participants scoring in the bottom quartile on tests of humor, grammar, and logic grossly overestimated their test performance and ability. Although their test scores put them in the 12th percentile, they estimated themselves to be in the 62nd. Several analyses linked this miscalibration to deficits in metacognitive skill, or the capacity to distinguish accuracy from error. Paradoxically, improving the skills of participants, and thus increasing their metacognitive competence, helped them recognize the limitations of their abilities.





Perfectly Sugreed

the recipe for

NON THE OWNER

https://www.mirror.co.uk/news/weird-news/how-mcdonalds-takeaway-bag-ended-9664800

## **Summary for Researchers**

- Can use our results when designing studies involving expertise self-assessments or our theory building approach
- Clear understanding what distinguishes novices and experts:
   Provide this context when asking for self-assessed expertise and later report it together with the results
- Can use theory to design experiments (first operationalizations described in paper)
- Future Work: Operationalization, develop standardized description of novice and expert for certain tasks

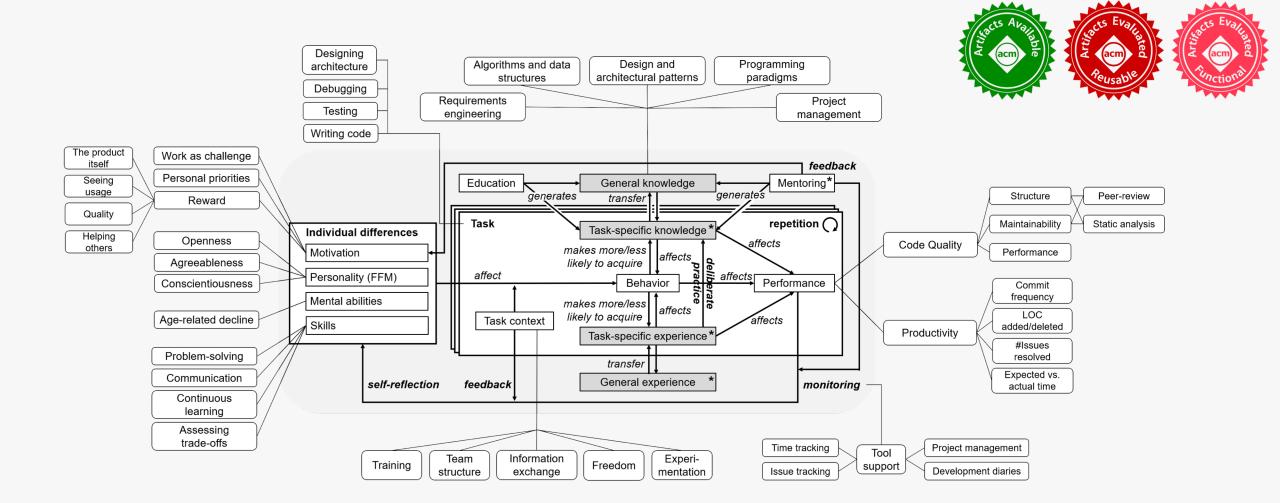


## **Summary for Developers**

- See which attributes other developers assign to experts
- Learn which behaviors may lead to becoming a better software developer:
  - Deliberate practice
  - Have challenging goals
  - Build or maintain a supportive work environment (also for others)
  - Ask for feedback from peers
  - Reflect about what one knows and what not

# **Summary for Employers**

- Learn what (de)motivates their employees:
  - Main motivation: problem solving
  - Main demotivation: non-challenging work
- Ideas on how to build supportive work environment supporting self-improvement of staff:
  - Good mix of continuity and change in software development process
  - Communicate clear visions, directions, and goals
  - Reward high-quality work wherever possible
  - Revisit information sharing in company
  - Facilitate meetings



Sebastian Baltes

# expertise.sbaltes.com

Data and scripts available on Zenodo

## **Context Switch**



## Studying the Origin, Evolution, and Usage of Stack Overflow Code Snippets



sotorrent.org

Dataset available on Zenodo and BigQuery

## **Corresponding Research Papers**

## SOTorrent: Reconstructing and Analyzing the Evolution of Stack Overflow Posts

Sebastian Baltes Lorik Dumani research@sbaltes.com dumani@uni-trier.de University of Trier, Germany Christoph Treude christoph.treude@adelaide.edu.au University of Adelaide, Australia Stephan Diehl diehl@uni-trier.de University of Trier, Germany

#### ABSTRACT

Stack Overflow (SO) is the most popular questic site for software developers, providing a larg snippets and free-form text on a wide variety of software artifacts, questions and answers on S for example when bugs in code snippets are fix to work with a more recent library version, or code snippet is edited for clarity. To be able to a on SO evolves, we built *SOTorrent*, an open da official SO data dump. *SOTorrent* provides acces tory of SO content at the level of whole posts ar code blocks. It connects SO posts to other platfo URLs from text blocks and by collecting refere

# SOTorrent: Studying the Origin, Evolution, and Usage of Stack Overflow Code Snippets

Sebastian Baltes University of Trier, Germany research@sbaltes.com Christoph Treude University of Adelaide, Australia christoph.treude@adelaide.edu.au Stephan Diehl University of Trier, Germany diehl@uni-trier.de

Abstract—Stack Overflow (SO) is the most popular questionand-answer website for software developers, providing a large amount of copyable code snippets. Like other software artifacts, code on SO evolves over time, for example when bugs are fixed or APIs are updated to the most recent version. To be able to analyze how code and the surrounding text on SO evolves, we built *SOTorrent*, an open dataset based on the official SO data dump. *SOTorrent* provides access to the version history of SO content at the level of whole posts and individual text and code blocks. It connects code snippets from SO posts to other platforms by aggregating URLs from surrounding text blocks and comments, and by collecting references from GiHub files to SO posts. Our vision is that researchers will use *SOTorrent* to investigate and understand the evolution and maintenance of code on SO and its relation to other platforms such as GitHub.

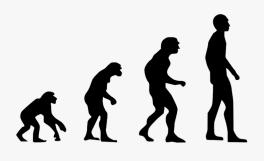
dataset [16] that enables researchers to analyze the version history of SO posts at the level of individual text and coblocks (see Figure 1] for exemplary posts). The official s data dump [1] keeps track of different versions of erposts, but does not contain information about different between versions at a more fine-grained level. In partic extracting different versions of the same code snippet from the history of a post is challenging and required us to develop a complex strategy, involving the evaluation of 154 different

string similarity metrics [15]. Beside version history, our dataset links SO p in two ways: (1) by extracting linked of SO posts and from post commen

# MSR 2018/2019

## Why Reconstruct and Analyze SO Post Evolution?

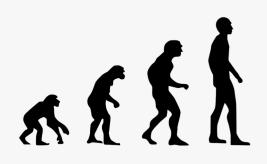
- The content of **14.3 million posts** has been **edited** after creation (SO data dump 2018-03-01)
- Like other **software artifacts**, SO posts **evolve over time**:
  - Bugs in code snippets are fixed
  - Clarifications are added in text documenting the code
  - Snippets are updated to new language/library versions
- **Copying code** from Stack Overflow (SO) is common, despite licensing, security, and maintainability implications



## Why Reconstruct and Analyze SO Post Evolution?

## **Evolution of code on SO** differs from regular software projects:

- **Short** code snippets (12 LOC on average)
- No bug tracking system (just comments and new answers)
- No versioning for individual snippets (just whole posts)



## Example

### Read/convert an InputStream to a String

If you have java.io.InputStream object, how should you process that object and produce a String ?

3101 \_\_\_\_\_

- Suppose I have an InputStream that contains text data, and I want to convert this to a String. For example, so I can write the contents of the stream to a log file.
- What is the easiest way to take the InputStream and convert it to a String?

## public String convertStreamToString(InputStream is) { // ???

java string io stream inputstream

share improve this question

 edited May 19 '17 at 8:58
 asked Nov 21 '08 at 16:47

 Pehlaj
 Johnny Maelstrom

 4,824
 6
 25
 43

## Question

https://stackoverflow.com/q/309424

Here's a way using only standard Java library (note that the stream is not closed, YMMV).

2034 static String convertStreamToString(java.io.InputStream is) {
 java.util.Scanner s = new java.util.Scanner(is).useDelimiter("\\A");
 return s.hasNext() ? s.next() : "";

I learned this trick from "Stupid Scanner tricks" article. The reason it works is because Scanner iterates over tokens in the stream, and in this case we separate tokens using "beginning of the input boundary" (\A) thus giving us only one token for the entire contents of the stream.

Note, if you need to be specific about the input stream's encoding, you can provide the second argument to Scanner constructor that indicates what charset to use (e.g. "UTF-8").

Hat tip goes also to Jacob, who once pointed me to the said article.

**EDITED:** Thanks to a suggestion from Patrick, made the function more robust when handling an empty input stream. **One more edit:** nixed try/catch, Patrick's way is more laconic.

share improve this answer

edited Sep 2 '17 at 1:27 answered Mar 26 '11 at 20:40
Pavel Repin
25.3k = 1 = 27 = 36

Answer

https://stackoverflow.com/a/5445161

Here's a way using only standard Java library (note that the stream is not closed, YMMV).



```
static String convertStreamToString(java.io.InputStream is) {
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Code snippet

I learned this trick from "Stupid Scanner tricks" article. The reason it works is because Scanner iterates over tokens in boundary" (\A) thus give Source of snippet is we separate tokens using the entire contents of the still Reference to JDK

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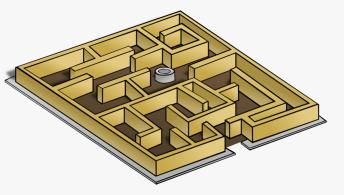
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## Comments

EDITED: Thanks to a suggestion from Patrick, made the function more robust when handling an empty input stream. One more edit: nixed try/catch, Patrick's way is more laconic. share improve this answer edited Sep 2 '17 at 1:27 answered Mar 26 '11 at 20:40 7 Thanks, for my version of this I added a finally block that closes the input stream, so the user doesn't have to since you've finished reading the input. Simplifies the caller code considerably. - user486646 Apr 21 '12 at 17:07 @PavelRepin @Patrick in my case, an empty inputStream caused a NPE during Scanner construction. I had **Bug report** to add if (is == null) return ""; right at the beginning of the method; I believe this answer needs to be updated to better handle null inputStreams. - CFL\_Jeff Aug 9 '12 at 13:36 & The problem with this approach I find is it does not handle CR/LF translations too well. So you have to make sure your line endings are consistent. - Archimedes Traiano Feb 28 '13 at 12:13 @ArchimedesTrajano does IOUtils.copy(inputStream, writer, encoding) deal with CR/LF translations better? I think CR/LF consistency is entirely unrelated issue. Not saying it isn't an issue. - Pavel Repin Mar 1 '13 at 9:18 95 For Java 7 you can close in a try-with: try(java.util.Scanner s = new **Alternative solution** java.util.Scanner(is)) { return s.useDelimiter("\\A").hasNext() ? s.next() : ""; } - earcam Jun 13 '13 at 5:24 🖋 3 Unfortunately this solution seems to go and lose the exceptions thrown in my underlying stream implementation. - Taio Jul 16 '13 at 7:59 excellent trick! any ideas about performance of Scanner vs reading the stream in a more verbose way? - isapir Aug 28 '13 at 19:54 @lgal I didn't measure it. If you do, gist it and I'll append your results to the answer. - Pavel Repin Aug 28 '13 at 23:13 11 FYI, hasNext blocks on console input streams (see here). (Just ran into this issue right now.) This solution **Bug report** works fine otherwise... just a heads up. - Ryan Feb 24 '14 at 5:36 & @earcam thanks for the tip! For those wondering how this works, it's thanks to try-with-resources - Mark Mar 14 '15 at 21:33 looks like a neat trick, but it seems there are some limitations. For me it hangs when reading InputStream from **Bug report** Socket. When testing with something like ByteArrayInputStream it works nicely. Reading from socket results in a hang. - Normunds Kalnberzins Dec 16 '15 at 14:16 If the Scanner is going to be "giving us only one token for the entire contents of the stream" anyways, why not use a normal stream reader? Scanner is meant to pre-parse tokens out of the stream, not for being the stream reader (without any parsing being done). - XenoRo Dec 28 '15 at 14:06 @AlmightyR Scanner has built-in stream reading logic and we're telling it that the stream has just one **Comment by author** token. A special case of Scanner usage. Fair game. Good point though. This stuff is clearly a hack. Pavel Repin Jan 15 '16 at 1:23 be careful ,using this method with socket stream is slow ! Scanner#next() hangs for a little while. 1 - WestFarmer Apr 20 '16 at 10:22 This stuff is clearly a hack. 1 nice answer, the article link is on oracle website community.oracle.com/blogs/pat/2004/10/23/stupid-scannertricks - Eng. Samer T Jul 23 '17 at 16:04

# Even for such a simple code snippet, the **context** is quite **complex**:



- The snippet is based on an external source
- Hidden in the comments, the author acknowledges that his solution is "clearly a hack"
- There are several **bug reports** pointing to issues
- Has the snippet been **edited** to fix those issues?
- Is the snippet safe to use?



## Retrieve all versions of a code snippet:

SELECT PostHistoryId, Content, Length, LineCount, PredSimilarity FROM PostBlockVersion WHERE PostId=5445161 AND LocalId=2 AND PredEqual=0 ORDER BY PostHistoryId DESC;

Most recent version

PostHistoryId	Content	Length	LineCount	PredSimilarity
155295527	static String convertStreamToString(java.io.In	192	4	0.7532467532467533
154620092	static String convertStreamToString(java.io.In	352	13	0.7532467532467533
44935719	static String convertStreamToString(java.io.In	192	4	0.9846153846153847
31249705	public static String convertStreamToString(jav	199	4	0.9523809523809523
30827994	String convertStreamToString(java.io.InputStr	185	4	0.6875
25270546	String convertStreamToString(java.io.InputStr	239	7	0.9714285714285714
21289331	public String convertStreamToString(java.io.I	246	7	0.8157894736842105
21230790	import java.util.Scanner; import java.util.No	298	10	0.8405797101449275

## **Retrieve line-based difference for latest version:**

SELECT PostHistoryId, LocalId, PredLocalId, PostBlockDiffOperationId, Text FROM PostBlockDiff WHERE PostHistoryId=155295527 AND LocalId=2;

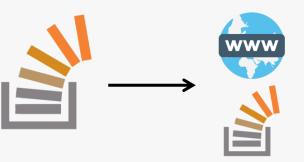


**Changed lines** 

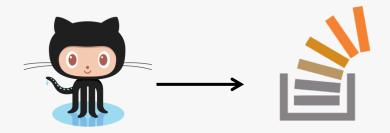
PostHistoryId LocalId PredLocalId PostBlockDiffOperationId Text							
155295527	2	2	0	Equal	static String convertStreamToString(java.io.InputStream is) {		
155295527	2	2	-1	Delete	java.util.Scanner s = new java.util.Scanner(is).useDelimiter("\\A");		
155295527	2	2	1	Insert	if (is == null) { return ""; } java.util.Scanner s		
155295527	2	2	0	Equal	}		

## **Extracting Links From Stack Overflow Posts**

• Extracted **31.4m links** from 11.6m posts, pointing to 567k different domains using a regular expression (SOTorrent 2018-05-04)



• Extracted **6.0m links** from 438k GitHub repos, pointing to 147k posts using Google BigQuery (SOTorrent 2018-05-04)



## **Retrieve links from a post version:**

SELECT PostId, PostHistoryId, Domain, Url FROM PostVersionUrl WHERE PostHistoryId=155295527;



PostId	PostHistoryId	Domain	Url
5445161	155295527	community.oracle.com	https://community.oracle.com/blogs/pat/2004/10/23/stupid-scanner-tricks
5445161	155295527	download.oracle.com	http://download.oracle.com/javase/8/docs/api/java/util/Scanner.html
5445161	155295527	stackoverflow.com	https://stackoverflow.com/users/68127/jacob-gabrielson
5445161	155295527	stackoverflow.com	https://stackoverflow.com/users/101272/patrick

## Retrieve links from GitHub repos to post:

SELECT PostId, RepoName, Branch, Path, FileExt, Size, Copies FROM PostReferenceGH WHERE PostId=5445161;



## **Referenced in 103 distinct repos**

PostId	RepoName	Branch	Path	FileExt	Size
5445161	resource4j/resource4j	master	core/src/main/java/com/github/resource4j/object	.java	2077
5445161	yugecin/opsu-dance	master	src/itdelatrisu/opsu/Utils.java	.java	16107
5445161	Roojin/persian-calendar-view	master	persiancalendar/src/main/java/ir/mirrajabi/persia	.java	16833
5445161	FITeagle/sfa	master	src/main/java/org/fiteagle/north/sfa/dm/SFA_XM	.java	5426
5445161	Steguer/ProjetAndroid	master	ProjetAndroid/libs/android-maps-utils/demo/src/	.java	1140
5445161	ScottSWu/opsu	master	src/itdelatrisu/opsu/Utils.java	.java	17943
5445161	massimiliano76/freedomotic	master	plugins/devices/restapi-v3/src/main/java/com/fre	.java	3315



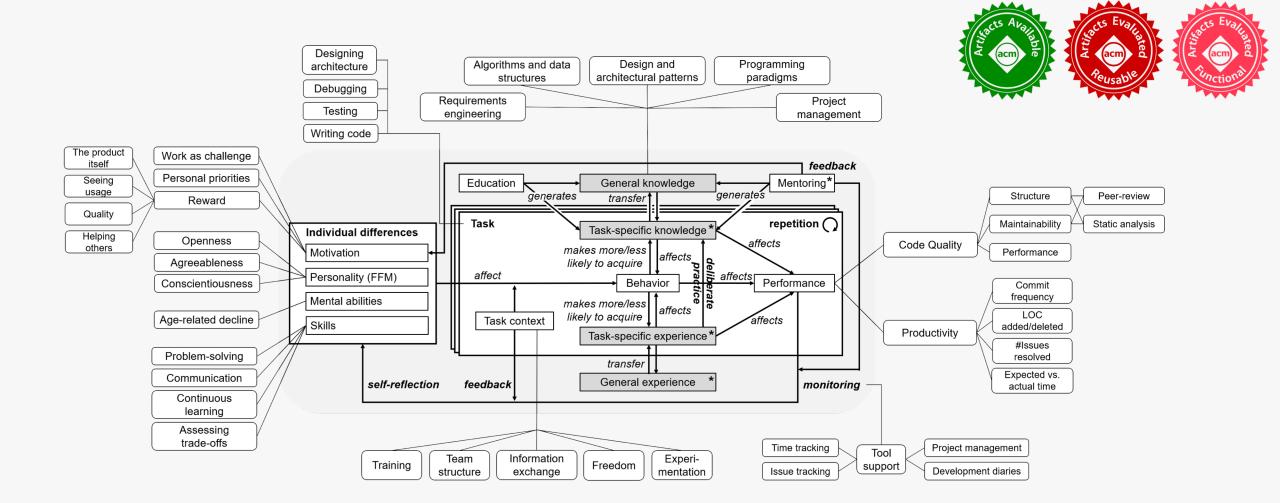
# **MSR Mining Challenge 2019** Abstracts due Feb 1, 2019 Papers due Feb 6, 2019



## sotorrent.org

Dataset available on Zenodo and BigQuery

## **Context Switch**



Sebastian Baltes

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Data and scripts available on Zenodo